



TO WHOM IT MAY CONCERN:

It is with confidence that I provide a testimonial for Paige Newmark, Artistic Director of Shakespeare WA (Western Australia).

John Curtin College of the Arts is the Department of Education's selective Arts College with a brief to provide a differentiated delivery to students identified as gifted and talented in the arts. The College sources artists from the industry who are highly recommended by their peers as outstanding arts practitioners.

Paige was contracted to work as a director for Caucasian Chalk Circle, the 2010 senior Drama production which was an outstanding success. His contribution to the College was highly valued and we are grateful for his support of our young artists. The staff and students appreciated Paige's innovative direction and his willingness to generously share his knowledge and expertise. He has demonstrated his commitment to forming strong links with the education community and the College would support any initiative in this area.

The College supports Shakespeare in the Park as a valuable resource for enabling student access to contemporary accessible Shakespeare. We promote the season as an essential learning opportunity for students and it is clear from the feedback we receive from the students and their parents, that the plays presented by the Company have not only sparked an interest in Shakespeare but a love of theatre. We would also support and promote any initiative which enabled the Company to bring the season to schools and in particular the College.

We commend this Company's vision to bring quality accessible good Shakespeare to young audiences and will commit to ensuring any initiative is supported by the students, staff and parents at the college.

We wish Paige and Shakespeare in the Park every success in any application for funding and confidently recommend the initiative as an asset to the arts community as a quality resource for the education systems.

Yours sincerely

Carolyn Byatt
Dean of the Arts
John Curtin College of the Arts